



NAAC, Bangalore Sponsored  
National Level Seminar

# REVISED ASSESSMENT AND ACCREDITATION FRAMEWORK OF NAAC : ISSUES AND PERSPECTIVES

Kisan Shikshan Prasarak Mandal, Borgaon (Kale), Tq. & Dist. Latur  
Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

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## IQAC: As A Tool In Quality Enhancement And Sustenance

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Education (teaching) is no more simply an occupation aimed at making money for livelihood but it is social service for the national development and this is why there is a need for professionalization in teaching. The establishment of Internal Quality Assurance Cell by accredited institutions is a major step for long term quality standards for many institutions. IQAC is a significant administrative body that is responsible for all quality matters. The main responsibility of IQAC is to initiate, plan and supervise various activities which are necessary to increase the quality education for an institution or college.

The Indian higher education system is on the brink of great transformation to cope with global competence. The policy framing work continuously in progress at the level of state and central government. The overall quality of higher education is the main concern in policy framing and for that it has been made mandatory to obtain accreditation of higher education institutions (HEIS) by the National Assessment and Accreditation Council (NAAC) to improve quality. Many HEIs have been completed and are in process of the accreditation in the state and country to reach the long term goal in maintaining quality is a matter of long term initiative from time to time. The establishment of Internal Quality Assurance Cell (IQAC) by accredited institutions is a major step for long term quality standards. IQAC is a significant administrative body responsible for all quality matters. The main responsibility of IQAC is to initiate, plan and supervise various activities which are necessary to increase the quality of education in the institutions and colleges. IQAC can promote and determine quality related activities and issues through various programmes and activity such as seminars workshops, symposia, conference, discussing academic meetings and any such kind of event or programme. The role of IQAC in maintaining quality standards in teaching learning and evaluation becomes crucial. The expansion of advanced learning facilities and inclusion of disadvantaged groups would bring quality in education. The teacher has to play decisive role in developing language skills, communication skills and quality assurance and enhancement is the continuous process, for which Internal Quality Assurance Cell may be constituted in every accredited college. The functions of IQAC and the efficiency of the college administration are interlinked and also depends on the degree of decentralization of power and authority with high leveled specialization through division of work along with the active involvement of every member in the institution. IQAC is to develop a system for conscious and consistent improvement in the performance of the institution of higher education so as to achieve quality. The role of IQAC in terms of quality assurance, sustaining in regards with all the core elements. The quality requires constant efforts so that it is maintained and sustained thoroughly. As it is said that Quality is never as accident rather it requires high intention, sincere efforts, intelligent direction and skilful execution, so quality is not come to us accidentally rather it requires a constant efforts for an individual or an institute for the intention of enhancing and sustaining quality in higher education. National Assessment and Accreditation Council has been making efforts by introducing new concepts, guiding principles and some measures of developing quality in HEIs Quality enhancement is a continuous process the IQAC has to become an integral part of the institutions system and needs to work towards fulfillment of the goals i.e. quality enhancement and sustenance in almost all the core elements. The major concern of IQAC is to develop system for conscious and consistent improvement in the overall performance of institution. This is expected from IQAC in any university or an institution.

In the overall development of the institution the IQAC can be a very instrumental role. The principal being a chairman of IQAC, the Co-ordinator of IQAC and its members should be able to create a conducive atmosphere in terms of core elements stated by NAAC like teaching, and learning, Co-curricular and extra-curricular activities, academic of professional development of teachers, students support services, research and consultancy etc. Head of the institute principal and the co-ordinator of IQAC should chuck out a plan at the beginning of academic year and try to implement as effectively as possible. The IQAC should make efforts for

providing students support services, also encourage that maximum number of students takes part in students supportive a services and activities.

At the beginning of the academic year an academic calendar should be device considering the academic plan of affiliating university. Mainly it should be incorporate teaching and practical schedule exa-  
lates, guest lectures, tour and excursion, days celebration, industrial visit, co-curricular and extra-curricular,  
cultural activities and research activities. IQAC shall also conduct regular meetings of the faculty members and  
the staff to evaluate and monitor the academic plan during the year. It should also arrange some orientation  
session for administrative staff and other supportive staff of the college so that a sense of responsibility can be  
created among them. IQAC also see to it that the administrative work is decentralize and students and staff  
have good atmosphere and a good will can be established among them and naturally it will lead to the society.  
IQAC shall also involve other stake holders like management, alumni and parent-teacher association members.  
In enhancing quality time to time IQAC can create a very good academic atmosphere in the premises.

#### Conclusion-

The role of IQAC for the equality enhancement in higher education is distinct and important as it leads  
to improve and maintain quality. Quality and excellence are the result of team work led by principal and co-  
ordinator of IQAC. However the leaders should wrote on the guidelines of IQAC with proper realization of the  
democratic role of IQAC and accountability of their own role. The IQAC has been constantly involved in the  
management and maintaining the quality of education. IQAC is an important and effective and efficient  
coordination and monitoring system for quality enhancement and sustenance.

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